

RAISING READERS



IICS Supporting Expatriate Families of Istanbul

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INTRODUCTION

READING – WHY IS IT SO IMPORTANT?

“Regular reading not only boosts the likelihood of an individual’s academic and economic success - facts that are not especially surprising - but it also seems to awaken a person’s social and civic sense. **Reading correlates with almost every measurement of positive personal and social behavior surveyed.** ”

Dana Gioia, Chairman, National Education Assoc.



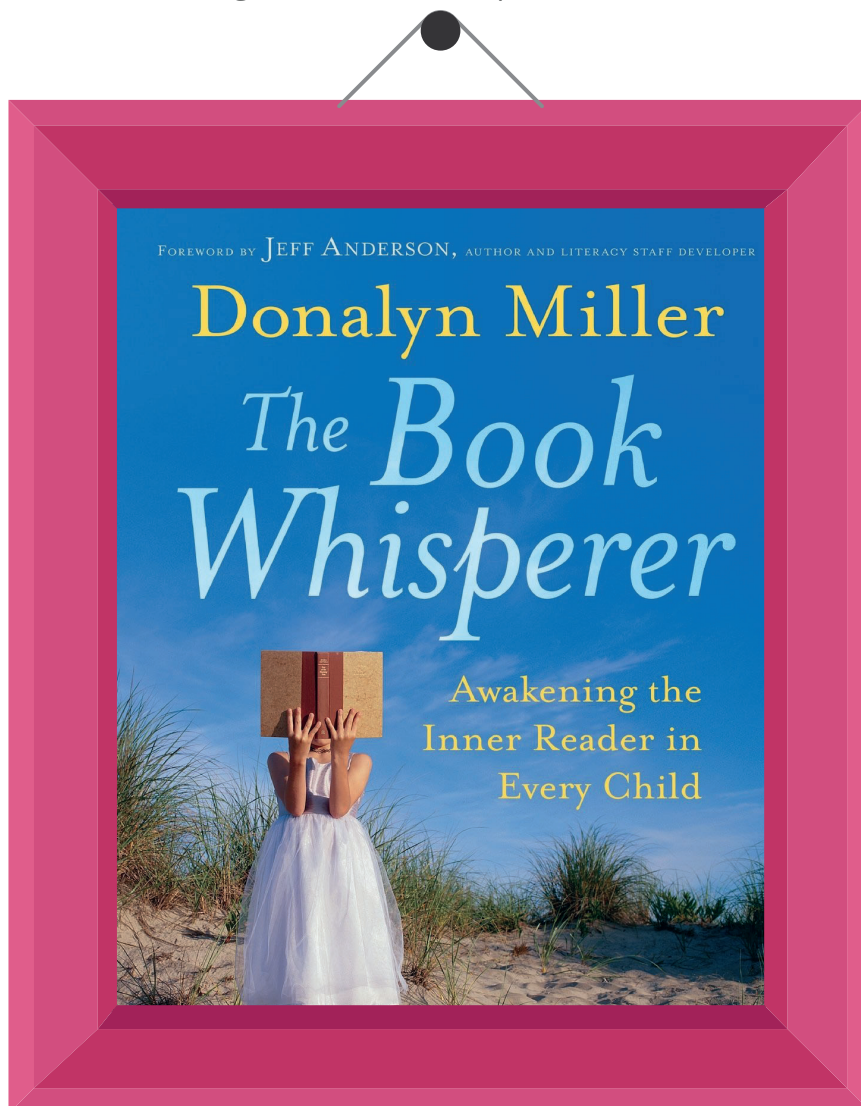
WHAT DOES THE RESEARCH SAY?

5 TRAITS OF WILD READERS (DONALYN MILLER)

Nearly 1000 avid adult readers were surveyed to find common characters that guided their reading lives.

Fostering these traits will help children develop their life long reading habits.

- ◆ Dedicate time to read
- ◆ Choose their own books
- ◆ Share books and reading with others
- ◆ Have reading plans
- ◆ Have favorite genres, authors, topics

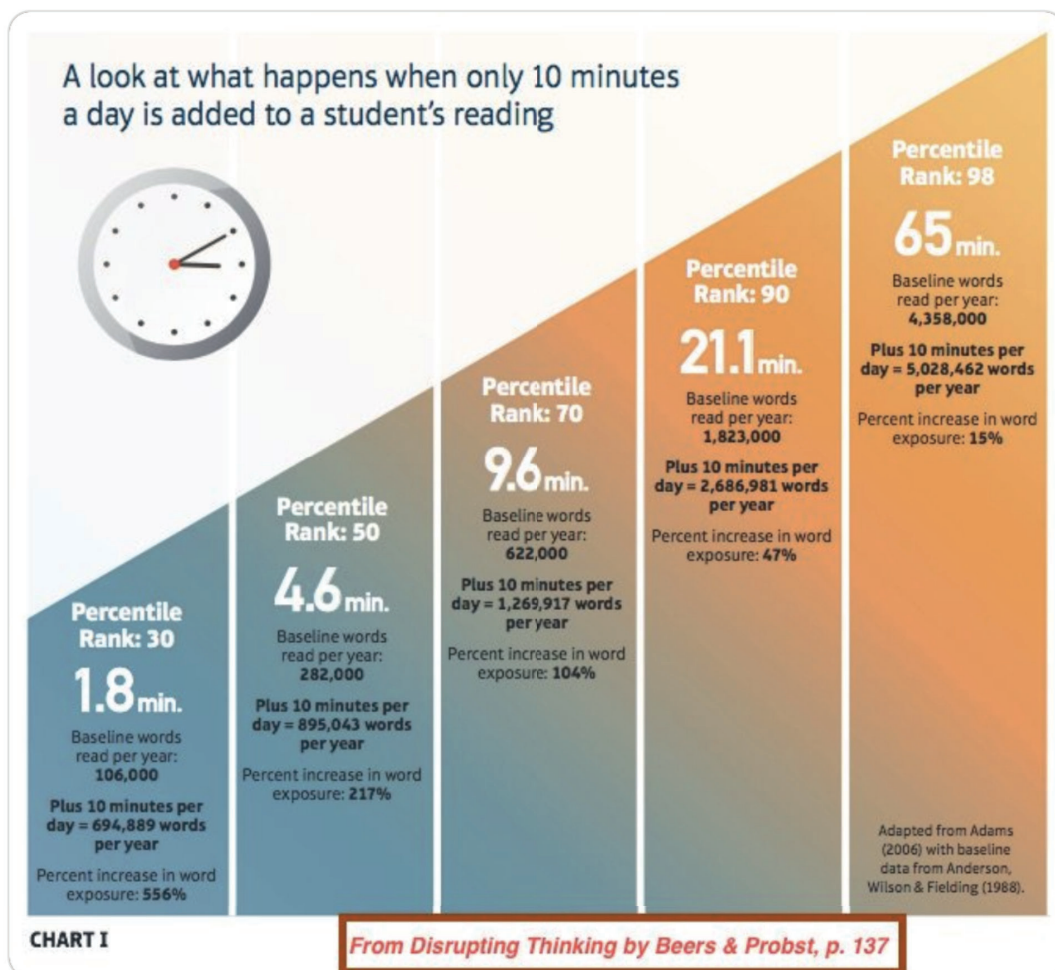


TRAIT
DEDICATE TIME TO READ

TRAIT: DEDICATE TIME TO READ

Make time every day for students to curl up with good books and engage in the single activity that consistently correlates with high levels of performance on standardized tests of reading ability: **-frequent, voluminous reading.**

Nancie Atwell



WHAT CAN YOU DO?

- ◆ Help children establish routines - 30 minutes a day can be broken into chunks
- ◆ Model daily reading!
- ◆ Make it pleasant family time
- ◆ Create cozy book nooks
- ◆ Get into the habit of carrying books everywhere

BE A READING ROLE MODEL

Parents are kids' #1 source of
encouragement to read books for fun

82%

Followed by teachers &
school librarians

67%



TRAIT
CHOOSE THEIR OWN BOOKS

TRAIT: CHOOSE THEIR OWN BOOKS



<https://bit.ly/1Lkduv5>



TRAIT: CHOOSE THEIR OWN BOOKS

WHAT CAN YOU DO?

- ◆ Celebrate all reading
- ◆ Honor all choices - do not push children to read harder books, abandon picture books or graphic novels

KIDS KNOW READING IS IMPORTANT AND ENJOY IT

86%

OF KIDS AGES 6–17

AGREE

It is very important
for my future to be
a good reader



58%

OF KIDS LOVE OR LIKE

Reading books for fun!



TRAIT
SHARE BOOKS AND
READING WITH OTHERS

TRAIT: SHARE BOOKS AND READING WITH OTHERS

KEEP IT CONVERSATIONAL:

“By asking questions that don’t have one specific answer, we model that we seek to understand our children more deeply through reading and that we are not judging or determining “right” or “wrong” answers. Rather, we become our children’s best “close listeners,” leaning in to the magic and joy of their percolating ideas. “

Pam Allyn, literacy expert and author.

QUESTIONS THAT FOSTER READER-TO-READER RELATIONSHIPS AND BOOST A CHILD'S READING LIFE:

1. *What are you picturing in your mind as you are reading?*
2. *What do you think might happen next?*
3. *Is there something you are getting curious to learn more about as you are reading?*
4. *Would you want to be a part of this story?*
5. *What are your hopes and dreams for yourself as a reader today, tomorrow, this month, for the year?*
6. *What have you learned from this book (magazine, blog) so far?*
7. *What are you wondering more about as you are reading?*
8. *If you had to describe what you are reading in five words, what would you say?*
9. *Do you agree or disagree with what the author is saying or showing?*
10. *Would you recommend what you are reading to someone you know?*
11. *Did this book change your mind about something?*
12. *What will you want to read next?*
13. *Can you say what you are thinking about the illustrations?*
14. *Is there anything in what you are reading that makes you want to change the world?*
15. *What plans can you make as a reader when you finish this book?*
16. *As you are reading, can you make connections to other books we have read together, or that you have read on your own?*
17. *Is there something special you will keep thinking about even after you finish reading?*
18. *What kinds of things can we make and create to share about what you are reading?*
19. *Are there other books you'd want to read by this same author?*
20. *If you were a character in this story, would you make the same decisions?*

WHAT CAN YOU DO?

- Model your readerly life by talking about your books
- Ask for recommendations from your child!
- Borrow multiple copies of a book
- Have special “book chats” (keep it conversational - reader to reader)



TRAIT
HAVE READING PLANS

WHAT CAN YOU DO?

- Model how you collect titles/books for future reading
- Give books as gifts
- Visit the library and books shops together
- Family members should plan for holiday reading

BUT MANY KIDS HAVE TROUBLE FINDING BOOKS THEY LIKE—AND PARENTS UNDERESTIMATE THE CHALLENGE

41%
OF KIDS

Have trouble finding books they like,
especially as they get older

29%
OF PARENTS

Say their kids need help finding
books to read for fun

57% OF INFREQUENT
READERS
HAVE TROUBLE FINDING BOOKS VS.
26% OF FREQUENT
READERS

STRUGGLE TO FIND BOOKS THEY LIKE



45%
BOYS



36%
GIRLS

Frequent readers are defined as children who read books for fun 5–7 days a week, whereas infrequent readers read books for fun less than one day a week.

TRAIT
HAVE FAVORITE GENRES,
AUTHORS, TOPICS

WHAT CAN YOU DO?

- Provide access to a wide variety of reading material that match children's interests - library, bookshops, Amazon
- Share your favorites
- Entice, don't insist
- Have a family reading challenge (<https://bit.ly/2gKmoif>)

The importance of having a book filled home.



<https://bit.ly/2RmtF6d>

WHERE CAN YOU GET BOOK RECOMMENDATIONS?

- IICS Follet Destiny / <https://bit.ly/2RlvPCM>
- Scholastic Book Lists / <https://bit.ly/2N48P93>
- The Nerdy Book Club / <https://bit.ly/1Cyr13Z>
- Brightly - Helping Parents Raise Readers / <https://bit.ly/2TMvGtM>

SOME PRACTICAL TIPS

PODCASTS

PODCASTS ([HTTPS://BIT.LY/2RMTF6D](https://bit.ly/2RMTF6D)) – ANOTHER GREAT OPTION

Listening to stories is like “reading with your ears”. It requires many of the same cognitive skills as reading a story.

Brightly

AGES & STAGES ▾

TIPS & ADVICE

GROWN-UP READS

TEACH BRIGHTLY

SUBSCRIBE 🔍

Press Play: 8 of the Best Kids’ Lit Podcasts (and a Few for Grown-Ups Too)

by Janssen Bradshaw



WHAT TO DO WITH PICKY OR HESITANT READERS

WHAT TO DO WITH PICKY OR HESITANT READERS

Pick an audiobook – Driving? Start the audiobook. When you hear the moans, say you'll only listen to a chapter or two. Yes, they might want you to turn it off, but they might not! Don't be surprised if they want to hear more ...

Get graphic. The "appropriate reading level" doesn't matter. Grab a couple different books and put them in a high-traffic area of the house. Don't say a word about them. Watch how they get picked up and "browsed."

Designate family reading time.

**"THERE'S NO SUCH THING
AS A KID WHO HATES
READING. THERE ARE KIDS
WHO LOVE READING, AND
KIDS WHO ARE READING
THE WRONG BOOKS."
JAMES PATTERSON**

THE BIG DON'T

THE BIG DON'T

The goal is to create a positive reading environment and experience for your kids.

Most people who say they don't like to read also report that felt like reading was a chore. In other words: they felt pressured.

Skip the clock watching and tear up the reading log. Removing the carrot-and-stick and rewards programs will prove more beneficial in the long run.



FAMILY READING

FAMILY READING



What people think would be ideal



What can really happen...



What people think is terrible.....



What can really happen.....



What people worry they have to do....



What can really happen....

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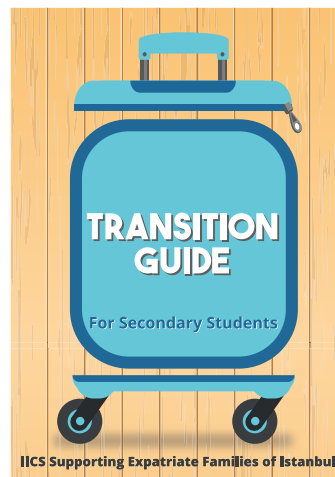


PODCASTS

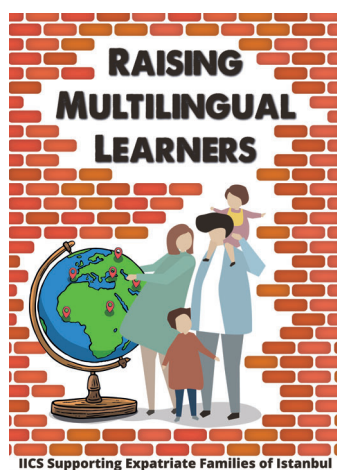
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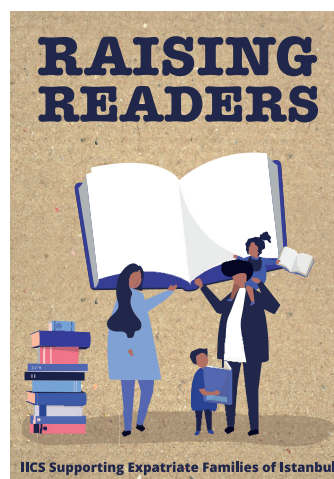
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fully authorized and globally accredited by the IB, CIS and NEASC.
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Years of Academic Excellence

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